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# Cambridge Online Experience, Asia

18 - 22 May 2020

Better

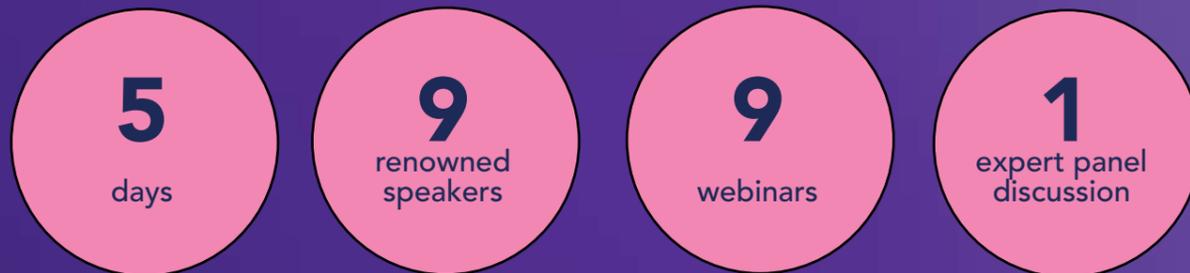
Learning

# Overview

Welcome to the first Cambridge Online Experience, Asia, a week-long webinar series designed to support teachers and educators in schools, institutes, colleges and universities.

The webinars feature current and exciting topics which have been chosen based on their relevance to this region. The sessions feature leading professional learning and development experts from Asia and beyond. Registration is free, and you can attend as many sessions as you would like. For each webinar that you take part in, you will receive a certificate of attendance from Cambridge University Press.

In this invitation, you can find information about each of our speakers and the schedule for each day. You will also find a registration link where you can sign up for the individual seminars and allow us to update you regarding other Cambridge University Press events.



# Registration

Register for each of these webinars at [www.cambridgeasia.org](http://www.cambridgeasia.org).

# Schedule

## Monday, 18 May 2020

### Activities to engage and motivate teenage learners

*Nicolas Mayfield*

9:00 AM – 10:00 AM New Delhi  
10:30 AM – 11:30 AM Bangkok/Jakarta/Hanoi  
11:30 AM – 12:30 PM Kuala Lumpur/Singapore/Beijing  
12:30 PM – 1:30 PM Seoul/Tokyo

Are you a little lost on how to best motivate and maintain your learners' attention? In this webinar, we will be looking at and reviewing methods to best exploit your materials with established activities, along with, some of the challenges that personalisation can have on teenagers. Although the webinar is primarily focused on teens, the activities and many of the ideas can be adapted to adults or younger learners.

### Making sense of how we develop life competencies through ELT

*Ben Knight*

2:00 PM – 3:00 PM New Delhi  
3:30 PM – 4:30 PM Bangkok/Jakarta/Hanoi  
4:30 PM – 5:30 PM Kuala Lumpur/Singapore/Beijing  
5:30 PM – 6:30 PM Seoul/Tokyo

English language teachers are increasingly under pressure to do more than just teach the language – they are expected to develop international citizens of the future. Employers, ministries, and parents want them to develop students' creativity, critical thinking, collaboration, and other so-called 21st century skills. How can teachers understand better what exactly is expected of them, and what they need their students to learn? How can they develop these skills during English lessons, when they need all the time they have to teach core language skills? These are the questions that Cambridge has been trying to address by developing the Cambridge Life Competencies Framework, which defines in more detail what each of these competencies looks like in the classroom. We will look at how teachers can develop those competencies with their students without taking time away from language learning.

# Schedule

Tuesday, 19 May 2020

## Speaking is more than saying words

*Allen Davenport*

9:00 AM – 10:00 AM New Delhi  
10:30 AM – 11:30 AM Bangkok/Jakarta/Hanoi  
11:30 AM – 12:30 PM Kuala Lumpur/Singapore/Beijing  
12:30 PM – 1:30 PM Seoul/Tokyo

'We cannot say we know English if we cannot speak it.' This quote from a teacher in Indonesia reflects many teacher's attitudes about the importance of speaking in relation to the other three skills. We also know that many students judge their ability in learning a language by how well they believe they can speak it. This webinar will examine what being able to 'speak a language' means. We will explore frameworks and best practices that can help learners to develop their English speaking skills.

## Teaching CLIL

*Andrea Tolve*

2:00 PM – 3:00 PM New Delhi  
3:30 PM – 4:30 PM Bangkok/Jakarta/Hanoi  
4:30 PM – 5:30 PM Kuala Lumpur/Singapore/Beijing  
5:30 PM – 6:30 PM Seoul/Tokyo

In this webinar, we will look at teaching CLIL (Content and Language Integrated Learning). We will focus mainly on primary and lower secondary learners, but many of the concepts will be transferable to other stages of the learning journey. We will think about what CLIL methodology and aims are, and we will look at appropriate CLIL activity types for classroom practice.

# Schedule

Wednesday, 20 May 2020

## An Introduction to positive psychology: Wellbeing for your classroom

*Leslie Davis*

9:00 AM – 10:00 AM New Delhi  
10:30 AM – 11:30 AM Bangkok/Jakarta/Hanoi  
11:30 AM – 12:30 PM Kuala Lumpur/Singapore/Beijing  
12:30 PM – 1:30 PM Seoul/Tokyo

Positive Psychology is a relatively new movement in psychology that studies and promotes human flourishing. In this session, we will look at Martin Seligman's PERMA model for wellbeing. Wellbeing practice is learnt by starting with yourself, so we will consider strategies that you can use for your own wellbeing. Then, we will consider the application to our classrooms by turning our attention to a prestigious school in Australia, Geelong Grammar, that has implemented wellbeing into their curriculum to nurture the growth of their students, staff and school community. This session will give you some practical strategies to use right away and starting points for further exploration in Positive Psychology.

## Future learners need learning strategies

*Peter Lucantoni*

2:00 PM – 3:00 PM New Delhi  
3:30 PM – 4:30 PM Bangkok/Jakarta/Hanoi  
4:30 PM – 5:30 PM Kuala Lumpur/Singapore/Beijing  
5:30 PM – 6:30 PM Seoul/Tokyo

Learners undoubtedly need help in order to achieve success, particularly if a high-stakes examination is involved. This webinar will start by thinking about what learning is and look at what the experts say about learning strategies, as well as why these strategies are so important. We will also consider what the future holds for our students and what a future learner looks like.

# Schedule

Thursday, 21 May 2020

## Passive action

*Tanja McCandie*

9:00 AM – 10:00 AM New Delhi  
10:30 AM – 11:30 AM Bangkok/Jakarta/Hanoi  
11:30 AM – 12:30 PM Kuala Lumpur/Singapore/Beijing  
12:30 PM – 1:30 PM Seoul/Tokyo

Teachers often feel they are expected to direct students when it comes to setting goals, completing tasks and improving English ability. While trying to do a good job, we sometimes forget to listen to our students and acknowledge their wants and needs. This presentation will focus on how and why teachers should step back and give students the chance to step forward to take more control of their language learning.

## Harnessing the power of parents

*Eric Baber*

2:00 PM – 3:00 PM New Delhi  
3:30 PM – 4:30 PM Bangkok/Jakarta/Hanoi  
4:30 PM – 5:30 PM Kuala Lumpur/Singapore/Beijing  
5:30 PM – 6:30 PM Seoul/Tokyo

We all know that parents are invested in their children's lives and education. Are we sure though that we are working with them as well as we can? In this session we will look at communicating with parents – what we tell them, how, and how often; what we can reasonably expect parents to do; different types of events we can offer to ensure their engagement, and some tips and techniques to ensure parents see you as partners in their children's education.

# Schedule

Friday, 22 May 2020

## Making learning fun with ... Young Learners English tests!

*Uyen Pham*

9:00 AM – 10:00 AM New Delhi  
10:30 AM – 11:30 AM Bangkok/Jakarta/Hanoi  
11:30 AM – 12:30 PM Kuala Lumpur/Singapore/Beijing  
12:30 PM – 1:30 PM Seoul/Tokyo

If exams mean stress and designing tests keep your adrenaline high, this session is for you! We will together look at what it takes to design a good test for young learners, and how English teaching and testing for young learners go hand in hand to ensure language learning is motivating and language testing is equally enjoyable.

## The Cambridge Panel

2:00 PM – 3:00 PM New Delhi  
3:30 PM – 4:30 PM Bangkok/Jakarta/Hanoi  
4:30 PM – 5:30 PM Kuala Lumpur/Singapore/Beijing  
5:30 PM – 6:30 PM Seoul/Tokyo

Join us at the end of the week when our panel of experts will meet to share their thoughts on current issues about teaching in Asia. We will discuss current trends, the impact of COVID-19 on education, and other issues that are considered to be hot topics in education.

# The Speakers

## Eric Baber

*Director of Professional Learning and Development,  
Cambridge University Press*

Eric Baber is Professional Learning and Development Director for Cambridge University Press. In this role, he oversees the products and services aimed at teachers. These include an award-winning range of methodology titles; over 70 online teacher development courses; e-tutoring services; and face-to-face training delivered by a network of trainers in key markets. Eric's experience includes delivering training around the world in the use of ICT for teaching and learning, being a tutor for the UK Open University, and setting up an online-only language school. He is Past President of IATEFL, the International Association of Teachers of English as a Foreign Language.



## Allen Davenport

*Professional Learning and Development Manager,  
ASEAN, Cambridge University Press*

Allen Davenport is the Professional Learning and Development Manager for the Southeast Asia region at Cambridge University Press. He has been actively involved in the region for over fifteen years as a teacher, training consultant, academic administrator, and examiner for numerous international exam boards. Allen holds a bachelor's degree in linguistics and a master's degree in education, with a focus on student development. He spends most of his time travelling around Southeast Asia meeting with educators and presenting at conferences to help teachers be more successful in what they do. His professional interests include the development of creativity in learners and investigating how English language teaching is adapting to meet the needs of the 21st-century learner.



## Leslie Davis

*Training Consultant, British Council Singapore*

Leslie is from Virginia, USA. She holds a master's degree in teaching and is a registered teacher in the United States. Leslie has been an international school English teacher in Turkey, a US public school Literacy teacher, an EFL teacher in NZ, and a teacher-mentor in Sarawak, Malaysia. In Singapore, Leslie holds the post of Training Consultant. She holds a post-graduate diploma in positive organisational psychology and leadership. Leslie also has an Emotional Intelligence certification and trains schools and corporate organisations in emotion skills. Leslie developed a suite of workshops for schools to promote wellbeing and is currently enrolled in the Masters of Positive Psychology at Anglia Ruskin University.



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# The Speakers

## Ben Knight

*Director for Language Research,  
Cambridge University Press*

Ben works for Cambridge University Press as their Director of ELT Research and Teacher Development. His responsibilities include ensuring that high-quality research underpins the learning materials, curriculum development and teacher support that Cambridge provides. Ben has taught and worked in several countries around the world, with International House, the British Council, Cambridge Assessment, City & Guilds, and various other schools and universities.



## Peter Lucantoni

*Professional Learning and Development Manager,  
MENA, Cambridge University Press*

Peter has had a long career in English language teaching, teacher training and management, in Europe and the Middle East, and is now based in Cyprus. He is the author and co-author of a range of popular coursebooks for students, including Cambridge IGCSE English as a Second Language, and Introduction to English as a Second Language, both published by Cambridge University Press. Peter is Professional Learning and Development Manager for Cambridge University Press in the MENA region and regularly speaks at ELT conferences and trains teachers in both the public and private sectors.



## Nicolas Mayfield

*Teacher Development Manager, Greater China,  
Cambridge University Press*

Nicolas Mayfield is the Teacher Development Manager for Cambridge University Press, Greater China. He has worked in Australia and across Asia, teaching students from pre-K to adults, in multiple ELT topics. Nicolas has also trained teachers across China on teaching methodologies, techniques and currently delivers and assesses CELT-P/S training courses. He is now preparing for the Cambridge Delta examination, in addition to writing and developing ELT training courses.



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# The Speakers

## Tanja McCandie

*Lecturer, Nanzan University, Japan*

Tanja McCandie has been involved in English education for over 20 years and has worked in various contexts in Canada, the UK, and Japan. She is based in Japan and is a lecturer at Nanzan University. Her research interests include gender and education, autonomous learning and teacher development. Tanja is also currently serving as the chair of both the Code of Conduct and Grant Committees for JALT.



## Uyen Pham

*Assessment Lead for ASEAN, Australasia, Japan and Korea, Cambridge Assessment English*

Uyen Pham is Assessment Lead for ASEAN, Australasia, Japan and Korea from Cambridge Assessment English, part of the University of Cambridge. During her 14 years at Cambridge Assessment, Uyen has worked very closely with Ministries of Education in Southeast Asia in ELT innovation and language benchmarking/ curriculum reform projects for teachers and students. Previously Uyen worked in ELT sales and marketing, as well as English language teaching for a number of educational institutions in Vietnam, including the University of Foreign Trade, and Centre for Foreign Affairs and Languages Training, Ministry of Foreign Affairs. Uyen holds a BA in English Linguistics and Literature, a Post-Graduate Diploma in TESOL from SEAMEO RELC Singapore (Valedictorian) and an MA in TESOL (Honours) from Victoria University, Australia.



## Andrea Tolve

*Professional Learning and Development Manager, Iberia, Cambridge University Press*

Andrea Tolve is currently Professional Learning and Development Manager for Cambridge University Press Iberia (Spain and Portugal) and has been working in the ELT world since 1999. She has experience in teaching all levels and age groups in Zagreb and Madrid. She has a Master of Arts in Education (Applied Linguistics) with The Open University.



# FAQ

### Do I have to attend all the webinars?

No, you can attend a single webinar or as many as you want.

### How do I receive my certificate of attendance?

When you register for the event, the webinar platform will ask you to provide your email address. After the webinar, we will email you a link to complete a short survey which will require your name and email address. Upon completion of the survey, we will send you your certificate to download.

### Do I need to download special software or an app to watch?

No, there is no plugin or app to install. You can watch from a laptop, tablet, or mobile device through your web browser. After you register, we will send a link to the webinar. We will also send you a follow-up email 15 minutes before the start time.

### How can I get help?

You can contact us at [mktgasia@cambridge.org](mailto:mktgasia@cambridge.org).